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Learning Paths

- ➢ **Evaluation – All Courses (Learning Path)**
  - o Laying the Groundwork Before Your First Evaluation
  - o Logic Models
  - o Overview of Evaluation Design
  - o Developing the Right Research Questions
  - o Budgeting for Evaluation
  - o Recruiting and Managing an Evaluator
  - o Basic Steps in Conducting an Evaluation
  - o Data Collection
  - o Reporting and Using Evaluation Results
  - o Developing a Long-Term Research Agenda

- ➢ **Evaluation Implementation Stage (Learning Path)**
  - o Basic Steps in Conducting an Evaluation
  - o Data Collection
  - o Recruiting and Managing an Evaluator

- ➢ **Evaluation Planning Stage (Learning Path)**
  - o Developing the Right Research Questions
  - o Overview of Evaluation Design
  - o Budgeting for Evaluation
  - o How to Write an Evaluation Plan

- ➢ **Evaluation Pre-Planning Stage (Learning Path)**
  - o Logic Models
  - o Laying the Groundwork Before Your First Evaluation

- ➢ **Fast-track Evaluation Courses (Learning Path)**
  - o Basic Steps in Conducting an Evaluation
  - o Data Collection
  - o Reporting and Using Evaluation Results
  - o Developing a Long-Term Research Agenda

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➢ **FGP Financial Management Curriculum (Learning Path)**
- o Financial Management Curriculum Introduction
- o FGP Financial Management Curriculum: Introduction to Grants and Financial Management
- o Financial Management Curriculum: Introduction to Accounting Principles

➢ **FGP New Project Curriculum (Learning Path)**
- o New Project Curriculum Introduction
- o FGP New Project Curriculum: New Project Director's Orientation
- o FGP New Project Curriculum: Launching a New Project
- o FGP New Project Curriculum: Effective Project Management

➢ **Large AmeriCorps Grantees and Evaluation (Learning Path)**
- o Logic Models
- o Overview of Evaluation Design
- o Developing the Right Research Questions
- o Data Collection
- o Budgeting for Evaluation
- o Recruiting and Managing an Evaluator

➢ **Learning from Evaluation Results Stage (Learning Path)**
- o Developing a Long-Term Research Agenda

➢ **New AmeriCorps Grantees (First 3 Years) and Evaluation (Learning Path)**
- o Laying the Groundwork Before Your First Evaluation
- o Logic Models
- o Developing the Right Research Questions
- o Developing a Long-Term Research Agenda

➢ **Orienting New Staff to AmeriCorps State and National (Learning Path)**
- o Overview of the CNCS Partnership
- o Managing the CNCS Partnership

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➢ **Performance Measurement Core Curriculum (Learning Path)**
- How to Use the CNCS National Performance Measure Instructions
- Overview of Performance Measurement
- Designing Effective Action for Change Module
- Building Evidence of Effectiveness
- High Quality Performance Measurement
- Collecting High Quality Outcome Data

➢ **Performance Measurement: Advanced Information for Foster Grandparent Programs (Learning Path)**
- Using National Measures to Demonstrate Impact: Telling the Senior Corps Story
- Instrument Identification and Application: Education Instruments
- Instruments Approved for School Readiness

➢ **Performance Measurement: Advanced Information for RSVP Programs (Learning Path)**
- Using National Measures to Demonstrate Impact: Telling the Senior Corps Story
- Instrument Identification and Application: Education Instruments
- Instruments Approved for School Readiness
- Planning to Collect SCP Performance Measure Surveys
- Senior Corps Independent Living and Respite Care Surveys
- Measuring Companionship-Transportation Activities: RSVP Project Example
- Measuring Home Meal Delivery Activities

➢ **Performance Measurement: Advanced Information for Senior Companion Programs (Learning Path)**
- Using National Measures to Demonstrate Impact: Telling the Senior Corps Story
- Planning to Collect SCP Performance Measure Surveys
- Senior Corps Independent Living and Respite Care Surveys

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- **Recompete/Evaluation Plan AmeriCorps Grantees (Years 4-6) and Evaluation (Learning Path)**
  - Overview of Evaluation Design
  - Data Collection
  - Budgeting for Evaluation
  - How to Write an Evaluation Plan

- **Recompete/Evaluation Requirement AmeriCorps Grantees (Years 7-9) and Evaluation (Learning Path)**
  - Basic Steps in Conducting an Evaluation
  - Recruiting and Managing an Evaluator
  - Budgeting for Evaluation
  - Reporting and Using Evaluation Results

- **Reporting Evaluation Stage (Learning Path)**
  - Reporting and Using Evaluation Results

- **RSVP Financial Management Curriculum (Learning Path)**
  - Financial Management Curriculum Introduction
  - RSVP Financial Management Curriculum: Introduction to Grants and Financial Management
  - Financial Management Curriculum: Introduction to Accounting Principles

- **RSVP New Project Curriculum (Learning Path)**
  - New Project Curriculum Introduction
  - RSVP New Project Curriculum: New Project Director's Orientation
  - RSVP New Project Curriculum: Launching a New Project
  - RSVP New Project Curriculum: Effective Project Management

- **SCP Financial Management Curriculum (Learning Path)**
  - Financial Management Curriculum Introduction
  - SCP Financial Management Curriculum: Introduction to Grants and Financial Management
  - Financial Management Curriculum: Introduction to Accounting Principles

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- ➤ **SCP New Project Curriculum (Learning Path)**
  - o New Project Curriculum Introduction
  - o SCP New Project Curriculum: New Project Director's Orientation
  - o SCP New Project Curriculum: Launching a New Project
  - o SCP New Project Curriculum: Effective Project Management

- ➤ **Senior Corps Financial Management Learning Path (Learning Path)**
  - o Preparing the Grant Budget for Senior Corps Programs
  - o Managing Your Budget
  - o Federal Financial Reports and Program Income
  - o Match Requirements and Documentation
  - o Staff Activity Reporting
  - o Member and Volunteer Activity Reporting
  - o Closing Out Your CNCS Grant

Single Courses

- ➤ AmeriCorps Branding: Working Together to Tell Our Story (Webinar)
- ➤ AmeriCorps Member Management
- ➤ AmeriCorps Member Position Descriptions
- ➤ AmeriCorps VISTA Performance Measure Module
- ➤ AmeriCorps Prohibited Activities (Webinar)
- ➤ AmeriCorps State and National Prohibited Activities
- ➤ Basic Steps in Conducting an Evaluation
- ➤ Budgeting for Evaluation
- ➤ Building Evidence of Effectiveness
- ➤ Check Your Check: Ensuring Compliance with Truescreen and Fieldprint
- ➤ Closing Out Your CNCS Grant
- ➤ CNCS Allowable and Unallowable Activities
- ➤ CNCS Disaster Services Online Orientation
- ➤ CNCS/LEARNS Tutor Training

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- ➢ Creating Transportation Options by Linking Volunteer Service Mobility Management
- ➢ Collecting High Quality Outcome Data
- ➢ Creating a Welcoming Environment
- ➢ Data Collection
- ➢ Demonstrating the Impact of Service
- ➢ Designing Effective Action for Change Module
- ➢ Designing Your Own Disability Engagement Plan
- ➢ Developing a Long-Term Research Agenda
- ➢ Developing the Right Research Questions
- ➢ eGrants Performance Measure Module for AmeriCorps
- ➢ Evaluation Requirements
- ➢ Evidence-Based Programming for Senior Corps Grantees
- ➢ Federal Financial Reports and Program Income
- ➢ FGP and SCP Continuations and Renewals: The Baseline Augmentation Opportunity and New Performance Measures
- ➢ FGP Financial Management Curriculum: Introduction to Grants and Financial Management
- ➢ FGP New Project Curriculum: Effective Project Management
- ➢ FGP New Project Curriculum: Launching a New Project
- ➢ FGP New Project Curriculum: New Project Director's Orientation
- ➢ FGP & SCP: Understanding Improper Payments and How to Properly Document Expenses
- ➢ Financial Management Curriculum Introduction
- ➢ Financial Management Curriculum: Introduction to Accounting Principles
- ➢ Financial Monitoring for Grantees
- ➢ GARP Communication Policy Orientation
- ➢ Get to Know the Social Security Administration
- ➢ Getting to Know the Final Rule: FGP & SCP
- ➢ Grant Amendments
- ➢ Grantee Progress Report
- ➢ Guiding Subgrantees in Performance Measurement (Webinar)
- ➢ High Quality Performance Measurement
- ➢ How to Use the CNCS National Performance Measure Instructions

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- How to Write an Evaluation Plan
- Improper Payments (IPERIA) Documentation Requirements and Best Practices
- Instrument Identification and Application: Education Instruments
- Instruments Approved for School Readiness
- Key Concepts of Cash and In-Kind Match
- Key Concepts of Financial Management (for CNCS Grantees)
- Key Elements of Grant Compliance
- Laying the Groundwork Before Your First Evaluation
- Logic Models
- Making Reasonable Accommodations
- Managing Your Budget
- Managing Spontaneous Volunteers in Times of Disaster
- Managing the CNCS Partnership
- Match Requirements and Documentation
- Measuring Companionship-Transportation Activities: RSVP Project Example
- Measuring Home Meal Delivery Activities
- Member and Volunteer Activity Reporting
- Modern Disability 101
- Monitoring NSCHC in Truescreen and Fieldprint
- National Service Criminal History Check
- New Project Curriculum Introduction
- Operation S.A.V.E.
- Operation S.A.V.E. (Low Hearing Version)
- Optional Criminal History Assessment Tool (CHAT)
- Overview of Evaluation Design
- Overview of the CNCS Partnership
- Overview of Performance Measurement
- Planning to Collect SCP Performance Measure Surveys
- Preparing the Grant Budget for Senior Corps Programs
- Presenting to Your Peers: Learning from Previous Presenters before the 2018 Senior Corps Convening
- Prohibited Activities
- Recorded Call: Revised National Service Criminal History Check Enforcement Guide

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- ➢ Recruiting and Managing an Evaluator
- ➢ Reporting and Using Evaluation Results
- ➢ RSVP Continuations: Getting to Know the New Performance Measures (Feb 2019)
- ➢ RSVP Financial Management Curriculum: Introduction to Grants and Financial Management
- ➢ RSVP New Project Curriculum: Effective Project Management
- ➢ RSVP New Project Curriculum: Launching a New Project
- ➢ RSVP New Project Curriculum: New Project Director's Orientation
- ➢ RSVP: Understanding Improper Payments and How to Properly Document Expenses
- ➢ SCP Financial Management Curriculum: Introduction to Grants and Financial Management
- ➢ SCP New Project Curriculum: Effective Project Management
- ➢ SCP New Project Curriculum: Launching a New Project
- ➢ SCP New Project Curriculum: New Project Director's Orientation
- ➢ Senior Corps Independent Living and Respite Care Surveys
- ➢ Senior Corps Series on Elder Justice: Preventing Older Americans from Financial Exploitation
- ➢ Senior Crops Series on Elder Justice: Working with Elder Justice Professionals
- ➢ Senior Corps, Opioids and Take Back Day
- ➢ Senior Corps, the Opioid Epidemic and the Importance of Disposal
- ➢ Senior Corps Prohibited Activities
- ➢ Site and Subgrantee Management
- ➢ Staff Activity Reporting
- ➢ Sustainability Planning
- ➢ The Benefits of Service and Experiences of AmeriCorps Members with Disabilities
- ➢ The Final Rule in Action: Implementation Details for FGP and SCP
- ➢ Using National Measures to Demonstrate Impact: Telling the Senior Corps Story
- ➢ Volunteer Station Rosters
- ➢ Why People with Disabilities Benefit Your Program

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Senior Corps Tuesday Talks

- Senior Corps Tuesday Talks: A Practical Toolkit to Address the Opioid Epidemic
- Senior Corps Tuesday Talks: Adventures in Intergenerational Programming
- Senior Corps Tuesday Talks: Aging Well Across the Lifespan
- Senior Corps Tuesday Talks: An Introduction to Elder Abuse
- Senior Corps Tuesday Talks: Building Your Volunteer Skill Development Toolkit
- Senior Corps Tuesday Talks: Educating Elected Officials
- Senior Corps Tuesday Talks: Educating Elected Officials through Site Visits, Volunteer Interactions and More
- Senior Corps Tuesday Talks: Engaging Volunteers to Confront Chronic Absence
- Senior Corps Tuesday Talks: Great Sponsors, Great Programs
- Senior Corps Tuesday Talks: How to Get the Most Out of Social Media
- Senior Corps Tuesday Talks: How You Can Use the Federal Trade Commission's Pass It On Initiative to Protect Older Adults
- Senior Corps Tuesday Talks: Improving Access to Healthcare through Innovative Mobility and Transportation Solutions in Senior Corps Projects
- Senior Corps Tuesday Talks: Introducing a New Mobility Management Guide
- Senior Corps Tuesday Talks: Introduction to ServiceWorks Online
- Senior Corps Tuesday Talks: Lessons Learned from Three Evidence-Based National Service Literacy Programs
- Senior Corps Tuesday Talks: Recognition in FUNdamental
- Senior Corps Tuesday Talks: Reflecting on the Profile of Older Americans
- Senior Corps Tuesday Talks: Research on the Senior Corps Volunteer Experience
- Senior Corps Tuesday Talks: Revisiting Companionship in the National Performance Measures
- Senior Corps Tuesday Talks: Social, Emotional and Academic Learning
- Senior Corps Tuesday Talks: Spotlight on the Operations Handbooks
- Senior Corps Tuesday Talks: The 10 Warning Signs of Alzheimer's with the Alzheimer's Association
- Senior Corps Tuesday Talks: The Launch of the Longitudinal Study – Takeaways and Communication Tools for Senior Corps Grantees
- Senior Corps Tuesday Talks: Understanding and Preventing Veteran Suicide